Goals for Academic Program Review 2015-2016

Fall 2015

1. Make changes to membership and to operating procedures to be Brown Act compliant
2. Review discipline program review self-studies and provide feedback as they are completed by discipline faculty
3. Create a "style sheet" to add to the handbook and distribute to faculty undergoing review
4. Provide support and training to those undergoing the program review process (faculty, deans, etc.)
5. Provide additional means of analyzing data to be more flexible to programmatic needs
6. Undergo self-assessment of the Academic Program Review Committee
7. Determine how 2 year abridged program reviews for CTE programs integrate with the Academic Program Review committee and its processes
8. Ensure the Academic Program Review website is up-to-date
9. Support in the development of processes that link program review recommendations with institutional short and long-term planning
10. Work with Academic Senate to ensure the mission and membership of the committee are accurately reflected in the Senate by-laws.

Spring 2016

In addition to the above:

Develop an assessment to be given to stakeholders (faculty and administration) about the program review process to use to revise the Academic Program Review template and handbook as part of a continued cycle of subcommittee improvement